Hawkes Bay Forestry Group Forestry Scholarship

Congratulations on considering a career in forestry. Hawkes Bay needs skilled and capable people to manage commercial forests in order to ensure their ongoing productivity and contribution to the regional economy and to maximise the environmental services they provide by way of climate change mitigation, soil conservation, and providing habitat for native species. A qualification in forestry will prepare you for a career working with great people in amazing places, making a real difference to New Zealand’s economic and environmental wellbeing.

About the Hawkes Bay Forestry Group

The Hawkes Bay Forestry Group (HBFG) was established in 2015 to enhance the role of commercial forestry and wood processing in Hawkes Bay. Membership comprises eleven of the larger commercial forest owners in the region and the Hawkes Bay Regional Council. The HBFG works to promote forestry training and careers, improve practice, and respond collectively to issues and developments affecting the industry.

Objectives of this Scholarship

To support Hawkes Bay residents studying a tertiary qualification in forestry.

Eligibility

To be eligible for consideration for this scholarship applicants must be:

- New Zealand citizens or permanent residents
- Usually domiciled in the Hawkes Bay Region
- Enrolled in one of the following tertiary level forestry qualifications
  - New Zealand Diploma in Forest Management, Toi Ohomai Insitutue of Technology
  - Bachelor of Forestry Science, University of Canterbury
  - Bachelor of Engineering (Honours) in Forest Engineering, University of Canterbury
  - Postgraduate Diploma in Forestry, University of Canterbury
  - Master of Forestry Science, University of Canterbury
  - Doctor of Philosophy (PhD) in a forestry-specific topic

Criteria

The scholarship will be awarded to the candidate who in the opinion of the selection panel best demonstrates the following attributes:

- Commitment to a career in forestry
- Academic achievement
- Extracurricular / community achievement
- Leadership potential

The panel’s assessment will be based on academic history, references, information provided in the scholarship application, and interviews with short-listed applicants.
**Application Process**

Completed application forms should be addressed to ‘The Chief Executive’ at kdolman@novapsi.net.nz and must be received no later than **10 September 2021**.

Short-listed candidates will be required to attend an interview with the selection panel in mid October 2021.

Candidates will be notified of the outcome of the scholarship on **1 November 2021**.

**Payment**

The total value of the scholarship is $5,000. The first payment of $2,500 will be made in early March 2022 when the recipient provides evidence of enrolment in an accepted course of study. The second payment of $2,500 will be made when the recipient provides evidence of successfully completing the supported year of study.
Hawkes Bay Forestry Group Forestry Scholarship Application Form

Contact details
Name: __________________________________________________________
Date of Birth: ____________________________________________________
Address: _________________________________________________________
Phone number: ____________________________________________________
Email Address: ____________________________________________________

Study details
Training Institution: ________________________________________________
Course of study: __________________________________________________

Scholarship Assessment:
Answer the following as best you can. Be prepared to provide contact details of people who will vouch for your answers on request.

Criteria 1: Commitment to a career in forestry

• Explain why you are interested in a career in forestry.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

• Describe two examples where you have demonstrated resilience and commitment in order to achieve goals

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
• List or attach to this application a record of your work history

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

Criteria 2: Academic achievement

• Attach a copy of your NZQA record of learning and any other academic records and awards and submit them with this completed form

Criteria 3: Extracurricular and community activities

• List any extracurricular or community interests and activities you have been involved in below

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

Criteria 4: Leadership potential

• Describe any situations in your work, school or personal life where you have acted in a leadership role

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________
General character references

Provide the names and contact details of two character references below

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________